

ABOUT THE UNIVERSITY

Education is the key to success in different spheres of human life. As competition is growing faster every other day, proper education with most suitable pedagogy needs to be explored by the budding as well as experienced educators. Further for the proper education and training of the educators and skilled educators, academic institutions of high esteem are gaining importance. Higher Education in India is offered through different types of institutions and through different modes. Central, State, Private, Distance and Open mode universities are popular among learners to gain wisdom, education and training. Bundelkhand University located in Jhansi is one such university which fulfills the learning needs of students from the nearby rural and urban areas including the whole country and abroad as well. The university was founded on August 26, 1975 with the aim and promise of bestowing education to the needy students with highly qualified teachers and mentors. Since the time of its establishment the university has served well and continues to achieve and explore many milestones ahead in the coming times.

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Bundelkhand University, Jhansi

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Pragya Mishra
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FOR FURTHER INFORMATION PLEASE CONTACT

Dr. Kavya Dube
+91 9415073344

Dr. Jeetendra Pratap
+91 9415588224

Dr. Dharendra Singh Yadav
+91 9415183886

Dr. Sunil Kumar Trivedi
+91 9450332171

Mr. Mahendra Kumar
+91 945424391

Mr. Bhuvaneshwar Mastanaya
+91 9451265016

PSPD-2019

TWO DAYS NATIONAL SEMINAR
ON
PEDAGOGIC SKILLS &
PROFESSIONAL DEVELOPMENT



ORGANISED BY
INSTITUTE OF EDUCATION
BUNDELKHAND UNIVERSITY, JHANSI

DATE
31 AUGUST - 01 SEPTEMBER 2019

VENUE
GANDHI AUDITORIUM & INSTITUTE OF EDUCATION

BUNDELKHAND UNIVERSITY, JHANSI

ABOUT THE SEMINAR

The word Pedagogy is derived from the Greek language; its range includes the profession, the principles and the science of teaching or methods of instruction like the Socratic method and other activities of education that impart knowledge or skill. Since the days of enlightenment in Europe beginning from the long eighteenth century and through the nineteenth century, termed as the Age of Reason, and later leading to the movement of Romanticism, there has been a gradual development with regard to shaping of culture, intelligence, ecological awareness and search for wisdom. Naturally formal education in society occupied the minds of thinkers. They experimented and prescribed ways and means to achieve those aims. Gradually coming to the modern times pedagogy acquired all the more significance as the basic ingredient for achieving over-all social excellence and to equip the new generation for the incoming challenges amidst ever-increasing technological dependence and marvel. Understanding the nature of pedagogy is a necessary prerequisite to understanding what role technology will have in supporting education.

This perspective being the current concern the Institute of Education proposes to explore the pedagogic domain – effective pedagogy and challenges, principles and effective methodology, pedagogic skills along professional development. Effective pedagogy includes Joint productive activity involving the teacher and student, language development- identification of indicators, contextualization making meaning and connecting school to students' lives, teaching complex thinking including challenges of thinking and above all instructional conversation. Herein five principles of pedagogy invite our attention, which we can term as potent and inevitable conditions without which effective pedagogic edifice is difficult to structure. Hence both teacher and student must be part of cyclic engagement in motivation, exposition, direction of activity, criticism, inviting imitation, learning direction, analysis, response, variation, repetition, etc. Following these a balanced approach that is partly teacher centred, partly learner centred, and partly learning centred has to be devised in order to make pedagogy an effective instrument of knowledge, skill and above all wisdom, the ultimate aim of education.

The present scenario beacons a situation that is more conditional than challenging. An assessment will fairly reveal that while undergoing the teaching-learning process the Educators and students normally pass through many ups and downs to mould themselves but with the changing scenario it is of utmost importance that one should remain updated about his or her field of work. Pedagogy basically deals with the art of teaching a variety of students in the same or different classrooms. It provides the teachers as well as teacher-educators with newer or innovative platforms to explore the new horizons of the field. Regular education is said to have become almost irrelevant for the normal student but it does have space for the students or the learners who want to do something different. Thus, a new phase has now started in the field of teaching and learning which challenges the mature as well as the budding Educators to come out of their comfort zone and move towards ideas of innovation.

The Institute of Education Bundelkhand university is organising a two-day National Seminar on the theme of '*Pedagogic Skills and Professional Development*' on Aug 31st and sept 1st 2019

AIMS OF THE SEMINAR

- ◆ To provide insight on pedagogic skills.
- ◆ To gather information on innovative techniques in reference to pedagogy and professional development.
- ◆ To understand about the inclusive techniques of learners on teaching and learning.
- ◆ To initiate discussion among teachers, teacher-educators and budding teachers on new pedagogic skills.

1.	Email ID For Paper Submission	pspd2019@gmail.com
2.	A. Last date for Abstract Submission. Abstract word limit (250-300) words. B. Full paper words limit(2500-3000)	20Aug 2019 20Aug 2019
3.	Confirmation of the Acceptance	25August 2019
4.	Last date of Registration	28 August 2019
5.	Registration fees for Students	400 Rupees
6.	Registration fees for Research Scholars	500 Rupees
7.	Registration fees for Teachers	600 Rupees

Authors will require separate registration

No TA /DA will be admissible for the participants.

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SUB-THEMES ARE AS FOLLOWS:

1. **Child or learner centred approaches and class management.**
2. **Improvement in pedagogical approaches for continuous professional development.**
3. **Curriculum development and innovative research practices for effective pedagogy.**
4. **Re-conceptualisation of educators for combining regular and inclusive education.**
5. **Teaching for diverse, inclusive needs.**
6. **Blended learning techniques for quality based learning.**
7. **Widely compatible classroom competencies and challenges.**
8. **Innovative evaluation techniques for the regular and inclusive learners.**
9. **Modification in teaching standards for continuous education.**